Teaching Candidate\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Collaborate with your mentor teacher to reflect on how your teaching practice addresses the domains of teaching included on this form to establish goals for your improving your classroom management.***

The signature of your mentor teacher is required at the end of this form.

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| **Domain 2: The Classroom Environment** | **Discuss how attention to these specific domains is demonstrated in your plan.** |
| **Component 2a: *Cultivating Respectful and Affirming Environments (Standard 3)***  **Elements of Focus:**  Teacher interaction with students, *e.g. positive talk and action*  Student interaction with other students |  |
| **Component 2b: *Fostering a Culture for Learning (Standard 3)***  **Elements of Focus:**  Importance of content  Expectations for learning and achievement  Student pride in work |  |
| **Component 2c: *Maintaining Purposeful Environments (Standard 3)***  **Elements of Focus:**  Management of instructional groups  Management of transitions  Management of materials and supplies  Performance of non-instructional duties  Supervision of volunteers and paraprofessionals |  |
| **Component 2d: *Supporting Positive Student Behavior (Standard 3)***  **Elements of Focus:**  Expectations  Monitoring of student behavior  Response to student misbehavior |  |
| **Component 2e: *Supporting Positive Student Behavior (Standard 3)***  **Elements of Focus:**  Safety and accessibility  Arrangement of furniture and use of physical resources |  |

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*Name & Signature of Mentor Teacher Date*

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*Signature of Candidate Date*